



Us. The Story of God and People | Notetaking: 3...2....1 | Session #3

This format is to help you to take notes during this session's teaching. After the teaching, consider allowing everyone to share their responses to the following:

THREE ideas that stood out from the teaching:

TWO new things I learned from this teaching:

ONE important question I have from this session:

Group Discussion Guidelines:

We want this to be a safe place to learn and share, so here are a few ground rules to make this journey a positive experience for everyone.

1. Commit to confidentiality.
2. Please do not use your cellphone during this time.
3. Refrain from giving unsolicited advice; it can feel like criticism.
4. Use "I" statements rather than "you" statements.
5. It's important to participate but please do not dominate.
Please leave room for everyone to speak.

**"Creation still has divine POTENTIAL.
Humanity still has divine POWER & PURPOSE"**

"God will be faithful; he will still change the world through humanity."

1. In Genesis 3, how did God show Adam and Eve that He did not revoke their divine potential, purpose, and power after their disobedience?
2. What were the consequences when humanity abandoned God's definition of Good and Evil? How are we affected by "The Fall" today?
3. What would be different/missing if the Bible immediately went from the Fall (Genesis 3) to the call of Abraham (Genesis 12), omitting Genesis 4-11?
4. God's commitment to not give up on humanity is a crucial feature of the text. How have you personally experienced this characteristic of God's commitment to not give up on humanity, even at its worst?

PRAYER: Invite the Holy Spirit to come and change your vision to His.

"Lord, I need a new vision, help me to see things differently...things like...."

Daily Bible Reading:

*This reading plan will help you engage with the scripture's narrative by
reading a portion of every book of the Bible in 40 days!*

Day 15	Day 16	Day 17	Day 18	Day 19	Day 20	Day 21
Hosea 1:1; 11:1-11	Joel 2:12-28	Amos 5:1-7; Obadiah 1:1-4	Jonah 3:1- 4:2	Micah 1:1-7; 7:18-20	Nahum 1:1-3, Habakkuk 1:5- 11	Zephaniah 3:1-9

Engaging in this section will help you to study the Bible on your own and get the most out of our time together in groups. Set aside some time over the week to read the above passage in your own Bible and follow the instructions below.

I. Prayer

ASK THE HOLY SPIRIT TO GUIDE YOUR STUDY.

II. Observation

WHAT DOES THE TEXT SAY?

1. Write 10 or more observations about the passage:
 - **Who** are the main people?
 - **Who** is speaking? **Who** is the audience?
 - **What** is occurring?
 - **When** is this happening?
 - **Where** is the passage taking place?
 - **How** are people responding?
2. Identify **key words** and phrases.
3. Look for **grammatical connections**: repetition, comparisons, contrasts, a cause and effect (e.g., words like therefore, because, so that, etc.)?
4. Note **verb tense**.
5. Look for **conjunctions** such as *since* and, *therefore*. Why are those words in the sentence?
6. What relevant things do you know or wonder about the **cultural context** of the passage?

To know the context of your passage, you may need to read the pages or paragraphs that precede it. Find some background information here:

Biblestudytools.com | *Overviewbible.com* | *bibleproject.com* | *Logos.com*

III. Interpretation

WHAT DOES THE PASSAGE MEAN?

1. Develop some **questions** based on the text. Ask what the significance of your main observations and why they happened.

EXAMPLE:

- a. *What do these verses reveal about the nature of God?*
- b. *What do you learn about human nature from reading these passages?*
- c. *"Therefore," starts this passage? What is before this passage that leads to the, therefore? It is always a good idea to ask, "what is the 'therefore' there for?"*
- d. *Abraham didn't waver in his faith even though his body and Sarah's were "as good as dead." What does that mean to you? How can you tie that to a situation in your life?*

2. **Answer** the questions from the text and the context.
3. Imagine the **perspective** of the people in the scene.
How would they understand what's being said/done?
4. Try to **summarize** the passage in one sentence.
What is the **main point** the author is communicating to the audience?
5. What is revealed about God? About us? About how God relates to us?
6. What is revealed about God's Kingdom; the way God rules or cares for creation?
(Characteristics, value system, etc.)

IV. Application

WHAT DOES THE PASSAGE MEAN FOR US/ME?

1. How do you **respond** to what the passage is saying?
Does it challenge how you see the world?
2. Is there a central **truth** that you need to put into practice or align with?
3. What are the implications for you or your **community**?
4. Pray that God will help you believe and align.
Leave room to experience the ministry of the Holy Spirit.