



## **Us. The Story of God and People | Notetaking: 3...2....1 | Session #5**

*This format is to help you to take notes during this session's teaching. After the teaching, consider allowing everyone to share their responses to the following:*

**THREE** ideas that stood out from the teaching:

**TWO** new things I learned from this teaching:

**ONE** important question I have from this session:

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### Group Discussion Guidelines:

We want this to be a safe place to learn and share, so here are a few ground rules to make this journey a positive experience for everyone.

1. Commit to confidentiality.
2. Please do not use your cellphone during this time.
3. Refrain from giving unsolicited advice; it can feel like criticism.
4. Use "I" statements rather than "you" statements.
5. It's important to participate but please do not dominate.  
Please leave room for everyone to speak.

**“The Bible is the Story of Us: Israel's Chronicles, Humanity's Condition, and God's Covenant.”**

1. From Genesis - Malachi, what points of the Old Testament story best exemplify human failure and God's faithfulness?

**“The Story tells us of humans' failure and God's faithfulness.”**

2. In Ezekiel 36:22-32, Ezekiel, a Jewish priest exiled in Babylon, envisions God's restoration of Israel.  
How does this passage demonstrate the tension of God's covenant with Israel?
3. In your own words, how would you summarize the Story of the Bible we've covered so far?
4. How does this reading and overview of The Bible change how you look at and see the Old Testament and how you can share with others the story of the Old Testament?

**PRAYER: Invite the Holy Spirit to come and change your vision to His.**

“Lord, I need a new vision, help me to see things differently...things like....”

**Daily Bible Reading:**

*This reading plan will help you engage with the scripture's narrative by reading a portion of every book of the Bible in 40 days!*

Day 29	Day 30	Day 31	Day 32	Day 33	Day 34	Day 35
Luke 24:1-49	Acts 2:22-47	Romans 3:21-5:21	1 Corinthians 15:1-28; 2 Corinthians 5:1-21	Galatians 2:15-21; Ephesians 2:1-22	Philippians 1:27-2:18; Colossians 5:1-21	1 Thessalonians 1:2-6 & 2 Thessalonians 1:3-7

**Engaging in this section will help you to study the Bible on your own and get the most out of our time together in groups. Set aside some time over the week to read the above passage in your own Bible and follow the instructions below.**

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## I. Prayer

**ASK THE HOLY SPIRIT TO GUIDE YOUR STUDY.**

## II. Observation

**WHAT DOES THE TEXT SAY?**

1. Write 10 or more observations about the passage:
  - **Who** are the main people?
  - **Who** is speaking? **Who** is the audience?
  - **What** is occurring?
  - **When** is this happening?
  - **Where** is the passage taking place?
  - **How** are people responding?
2. Identify **key words** and phrases.
3. Look for **grammatical connections**: repetition, comparisons, contrasts, a cause and effect (e.g., words like therefore, because, so that, etc.)?
4. Note **verb tense**.
5. Look for **conjunctions** such as *since* and, *therefore*. Why are those words in the sentence?
6. What relevant things do you know or wonder about the **cultural context** of the passage?

**To know the context of your passage, you may need to read the pages or paragraphs that precede it.** Find some background information here:

[Biblestudytools.com](http://Biblestudytools.com) | [Overviewbible.com](http://Overviewbible.com) | [bibleproject.com](http://bibleproject.com) | [Logos.com](http://Logos.com)

### III. Interpretation

#### WHAT DOES THE PASSAGE MEAN?

1. Develop some **questions** based on the text. Ask what the significance of your main observations and why they happened.

*EXAMPLE:*

- a. *What do these verses reveal about the nature of God?*
- b. *How does the swing in emotion add to how we process and read it in our human state?*

2. **Answer** the questions from the text and the context.
3. Imagine the **perspective** of the people in the scene.  
How would they understand what's being said/done?
4. Try to **summarize** the passage in one sentence.  
What is the **main point** the author is communicating to the audience?
5. What is revealed about God? About us? About how God relates to us?
6. What is revealed about God's Kingdom; the way God rules or cares for creation?  
(Characteristics, value system, etc.)

### IV. Application

#### WHAT DOES THE PASSAGE MEAN FOR US/ME?

1. How do you **respond** to what the passage is saying?  
Does it challenge how you see the world?
2. Is there a central **truth** that you need to put into practice or align with?
3. What are the implications for you or your **community**?
4. Pray that God will help you believe and align.  
Leave room to experience the ministry of the Holy Spirit.